

# INSTRUMENTAL

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Church: \_\_\_\_\_ Solo \_\_\_\_\_ Duet \_\_\_\_\_ Group \_\_\_\_\_ Lesson Years: \_\_\_\_\_

Factors Evaluated	Points Possible	Points Awarded
<b>TONE</b>		
A. Beauty / Clarity	1-4	
B. Colour	1-4	
C. Strength, control, and embouchure	1-4	
D. Intonation	1-4	
<b>TECHNIQUE &amp; MUSICIANSHIP</b>		
A. Meter	1-4	
B. Melody	1-4	
C. Fingering and hand positions	1-4	
D. Accents	1-4	
E. Precision	1-4	
F. Slurs	1-4	
G. Bowing (strings), tonguing (wind instruments)	1-4	
H. Attacks	1-4	
I. Cutoffs	1-4	
J. Accuracy	1-4	
K. Memory	1-5	
<b>INTERPRETATION</b>		
A. Tempo	1-4	
B. Style	1-4	
C. Phrasing	1-4	
C. Dynamics	1-4	

Factors Evaluated	Points Possible	Points Awarded
<b>PRESENTATION</b>		
A. Deportment	1-3	
B. Posture	1-3	
C. Balance and integration of accompaniment	1-4	
<b>SELECTION</b>		
A. Message / ministry – does it minister to the listener as performed?	1-4	
B. Degree of difficulty	1-4	
<b>PROPER DOCUMENTATION SUBMITTED</b>	1-5	
<b>TOTAL POINTS (out of 100):</b>		

Remarks:

Judge's Signature: \_\_\_\_\_